



CRA-W

Computing Research Association
Women

Mentoring Tracks at Grace Hopper

3 Tracks on Wednesday 10/14:

GRAD STUDENT WORKSHOP

Learn how to thrive in graduate school, improve your communication skills, and find a viable research topic.

EARLY CAREER WORKSHOP

Learn about the tenure process, strategies for advising/supervising students effectively, and principles of successful leadership.

LEADERSHIP WORKSHOP

Learn how to gain recognition for your accomplishments, identify best practices for managing your career, and discuss 'What's Next' for those post-tenure.



Join us for our next mentoring workshop with CDC at Tapia 2016!

CRA-W Mentoring Track Schedule

GRAD STUDENT WORKSHOP

Building self-confidence - 10:30-11:30am (in 332C Level Three)

Cecilia Aragon (University of Washington)
Patty Lopez (Intel Corporation)

This session will address the confidence crisis that graduate students often face: how to recover from not doing as well as desired in a course, from not passing the PhD candidacy exams on your first try, from the feeling that you don't know as much as your peers. The discussion will focus on issues and rewards of continuing towards your goals and milestones in grad school where persistence is needed.

Presentation and other verbal communication skills - 12:00-1:00pm (in 332A Level Three)

Kathryn McKinley (Microsoft Research)
Susan Rodger (Duke University)

Explaining your ideas clearly and engagingly in formal presentations, small groups, and one on one is a skill set that will greatly benefit you, your relationships, and your entire career. We will give you tips on how to communicate better, using structure, motivation, and speaking techniques with a focus on formal presentations.

Finding a Research Topic - 2:15-3:15pm (in 322A Level Three)

A.J. Brush (Microsoft Research)
Valerie Taylor (Texas A&M)

This session will focus on strategies for actively identifying a viable research topic for your dissertation. How to choose between several topics? What should you look for in a topic/advisor? How should your career plans influence your choice? The discussion will also describe the various aspects of a research topic, and how to set reasonable goals and milestones so that you can successfully finish in a reasonable time frame.

EARLY CAREER WORKSHOP

The Tenure Process - 10:30-11:30am (in 322A Level Three)

Joan Francioni (Winona State University)
Julia Hirschberg (Columbia University)

This session will focus on the overall tenure process, i.e., research, teaching, service, expectations of department, annual reviews, letter writers, and the typical process. The session will also discuss the importance of understanding the local culture, and how networking and strategic collaborations can enhance impact and strengthen your case. Lastly, the discussion will include what to do when things don't go as planned.



Turn Over For More Workshops



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EARLY CAREER WORKSHOP (Continued)

Advising/Supervising Students - 12:00-1:00pm (in 322A Level Three)

Lori Pollock (University of Delaware)
Maria Gini (University of Minnesota)

This session will discuss successful strategies for advising and supervising graduate students in research, e.g., strategies for effective communication, creating a productive environment, guiding professional development, assisting students in defining and reaching their research goals, helping students handling doubts as well as over-confidence, and helping ensure their success. The session will also discuss promoting and managing research with undergraduates.

Effective Leadership - 2:15-3:15pm (in 332A Level Three)

Carla Brodley (University of Northeastern)
Kathleen Fisher (Tufts University)

What is leadership? What does it take to become a leader? Why is it important to be a leader? What does it take to lead effectively? This session will cover strategies for building a long-term leadership role in your organization including communicating clearly, developing consensus, delegating, and recognizing others. This workshop is relevant to both academia and industry.

LEADERSHIP WORKSHOP

Gaining Recognition - 10:30-11:30am (in 332A Level Three)

Mary Jane Irwin (Pennsylvania State University)
Deb Agarwal (Lawrence Berkeley National Laboratory)

Being known and gaining recognition for your accomplishments is key for career advancement. This session will discuss the different types of opportunities for recognition that exist for researchers (academia, national lab, or industry). The discussion will include strategies for gaining recognition for your accomplishments and for helping others to be recognized both within and outside your organization.

Mid-Career/Senior Faculty Mentoring - 12:00-1:00pm (in 342A Level Three)

Nancy Amato (Texas A&M)
Dilma Da Silva (Texas A&M)

This session will consist of small discussion tables for mid-career/senior academic mentoring. What do you need help on to advance to the next level? Mentors will be available to discuss several pre-planned topics (e.g., building collaborations, finding advocates/mentors, and leading new initiatives). In addition, the session will dynamically form mentoring tables on other topics of interest from attendees. Attendees will then head to local restaurant together for lunch and more discussion.

What's Next? Career Success Post-Tenure - 2:15-3:15pm (in 332C Level Three)

Mary Lou Soffa (University of Virginia)
Jan Cuny (National Science Foundation)

The goal of this session is to discuss "what's next?" for mid-career/senior academics. What are the opportunities for faculty post-tenure? How can you prepare yourself for new opportunities? How do you know when it's time to "re-pot" yourself? Session speakers and participants will discuss how to get a handle on thinking about the future and new opportunities for growth.

How you can stay connected with CRA-Women...

Join the CRA-W Mailing list & learn about upcoming workshops by going to <http://bit.ly/1McQCdD>

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